

Student Name: _____

Group Members: _____

Museum Exhibit Rubric

Requirements	Score		
	Fails to Meet Expectations	Partially Meets Expectations	Meets expectations
Exhibit Design			
Exhibit name is appropriate and easily visible.	0	1	2
Design utilized a variety of media (text, photos, videos, etc.) to present information	0	1	2
Design is organized and easy to follow. (exhibit is not too cluttered or too sparse)	0	1	2
Design has a good mix of information for all ages	0	1	2
Content			
Disease Facts:			
Disease and virus/bacteria name clearly present	0	1	2
Time period and locations of when the disease was a major concern clearly displayed	0	1	2
Multiple interesting facts about the disease included	0	1	2
Symptoms:			
Lists symptoms of disease	0	1	2
Identifies and lists which body systems are targeted by each disease symptom	0	1	2
Disease state:			
Explains HOW the symptom is a deviation from normal system/organ function	0	1	2
Explains HOW other body systems/organs will be effected if interact with the 'infected' body system	0	1	2
Actions of the Virus/Bacteria:			
Describes infecting agent's life cycle in the body and identifies how the infecting agent gets inside the body (think transmission)	0	1	2
Body's Defense Mechanism(s):			
Summarizes how the body fights off infections, including: What coordinates defense? Who are the "players" in defense?	0	1	2
Identifies how the disease was stopped, if it was, and how it affected society after	0	1	2
Historical Impact:			
Exhibit contains information detailing how this disease impacted the world in the past Number of individuals killed by disease listed	0	1	2
Identifies if any factors in particular aided the spread of the disease Displays when and where the disease was most prominent	0	1	2

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Answers the question: Does the disease affect us still today? (Using historical and scientific evidence)	0	1	2
Quality Of Information			
All sources used are cited	0	1	2
Used credible sources & did NOT use Wikipedia.	0	1	2
Textual content not too lengthy or wordy	0	1	2
Group Cooperation			
Each person contributed to the exhibit design and content	0	1	2
Group worked together and all members collaborated	0	1	2
Exhibit Presentation			
Students dress professionally when presenting to the judges	0	1	2
Students keep their presentations to the class and judges within the allotted time	0	1	2
BONUS POINTS FOR ABOVE AND BEYOND WORK			
Exhibit Design			
Exhibit has a creative, attention getting name			
Exhibit design is eye-catching and captures the attention			
Student utilized different media in creative, unique ways			
Content			
Exhibit contains all content and it is displayed in an interesting way			
Presentation Delivery			
Students dress professionally to present to the classroom			

Score: _____ / 60

Bonus Points: _____ / 5

Comments: